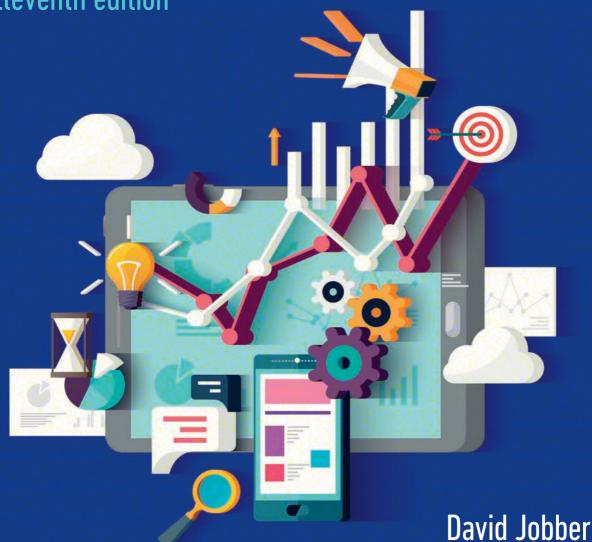
SELLING AND SALES MANAGEMENT

Eleventh edition





Geoffrey Lancaster Kenneth Le Meunier-FitzHugh

Selling and Sales Management



At Pearson, we have a simple mission: to help people make more of their lives through learning.

We combine innovative learning technology with trusted content and educational expertise to provide engaging and effective learning experiences that serve people wherever and whenever they are learning.

From classroom to boardroom, our curriculum materials, digital learning tools and testing programmes help to educate millions of people worldwide – more than any other private enterprise.

Every day our work helps learning flourish, and wherever learning flourishes, so do people.

To learn more, please visit us at www.pearson.com/uk



Selling and Sales Management

David Jobber, Geoff Lancaster and Kenneth Le Meunier-FitzHugh



PEARSON EDUCATION LIMITED

KAO Two KAO Park Harlow CM17 9SR United Kingdom

Tel: +44 (0)1279 623623 Web: www.pearson.com/uk

First published as Sales Technique and Management by Macdonald & Evans Ltd in 1985

Second edition published by Pitman Publishing, a division of Longman Group UK Ltd in 1990

Third edition published by Pitman Publishing, a division of Longman Group UK Ltd in 1994

Fourth edition published by Pitman Publishing, a division of Pearson Professional Ltd in 1997

Fifth edition published by Financial Times Management, a division of Financial Times Professional Limited in 2000

Sixth edition published 2003 (print)

Seventh edition published 2006 (print)

Eighth edition published 2009 (print)

Ninth edition published 2012 (print and electronic)

Tenth edition published 2015 (print and electronic)

Eleventh edition published 2019 (print and electronic)

- © Macdonald and Evans Ltd 1985 (print)
- © David Jobber and Geoff Lancaster 1990 (print)
- © Longman Group UK Ltd 1994 (print)
- © Pearson Professional Ltd 1997 (print)
- © Financial Times Professional Ltd 2000 (print)
- © Pearson Education Limited 2003, 2009 (print)
- © Pearson Education Limited 2012, 2019 (print and electronic)

The rights of Professor David Jobber, Professor Geoffrey Lancaster and Kenneth Le Meunier-FitzHugh to be identified as authors of this Work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

The print publication is protected by copyright. Prior to any prohibited reproduction, storage in a retrieval system, distribution or transmission in any form or by any means, electronic, mechanical, recording or otherwise, permission should be obtained from the publisher or, where applicable, a licence permitting restricted copying in the United Kingdom should be obtained from the Copyright Licensing Agency Ltd, Barnard's Inn, 86 Fetter Lane, London EC4A 1EN.

The ePublication is protected by copyright and must not be copied, reproduced, transferred, distributed, leased, licensed or publicly performed or used in any way except as specifically permitted in writing by the publishers, as allowed under the terms and conditions under which it was purchased, or as strictly permitted by applicable copyright law. Any unauthorised distribution or use of this text may be a direct infringement of the authors' and the publisher's rights and those responsible may be liable in law accordingly.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners.

Pearson Education is not responsible for the content of third-party internet sites.

ISBN: 978-1-292-20502-1 (print) 978-1-292-20505-2 (PDF)

978-1-292-20507-6 (ePub)

British Library Cataloguing-in-Publication Data

A catalogue record for the print edition is available from the British Library

Library of Congress Cataloging-in-Publication Data

Names: Jobber, David, 1947- author. | Lancaster, Geoffrey, 1938- author. | Le

Meunier-FitzHugh, Kenneth, author.

Title: Selling and sales management / David Jobber, Geoff Lancaster and

Kenneth Le Meunier-FitzHugh.

Description: Eleventh edition. | Harlow, England; New York: Pearson, [2019]

Identifiers: LCCN 2018033960 ISBN 9781292205021 (print) ISBN 9781292205052

(pdf) | ISBN 9781292205076 (epub)

Subjects: LCSH: Selling. | Sales management.

Classification: LCC HF5438.25 .J63 2019 | DDC 658.8/1-dc23

 $LC\ record\ available\ at\ https://urldefense.proofpoint.com/v2/url?u=https-3A_lccn.loc.gov_2018033960\&d=DwlFAg&c=0YLnzTkWOdJlub_y7qAx8Q\&r=yMwmNnOgfAjnMywB9Mzh_wtWvLq7RkF9KrXt3fwoUOw&m=dk6hS-LREpjEO1optH1dijXbfrimyWyHClLJRA0sBxl&s=fjg5F7WM9ewkBO6Z03lr8r_LYo5XD-ob7fMGGy5jR3E&e=$

10 9 8 7 6 5 4 3 2 1 23 22 21 20 19

Cover image © Rogotanie/iStock/Getty images

Print edition typeset in 9.5/12.5 Charter ITC Std Regular

Printed in Slovakia by Neografia

NOTE THAT ANY PAGE CROSS REFERENCES REFER TO THE PRINT EDITION

Brief contents

	List of figures	xiv
	List of tables	XV
	About the authors	xviii
	Preface	xix
	Acknowledgements	XX
	Part One	
	Sales perspective	1
1	The role of selling	3
2	The marketing concept	24
3	Sales and marketing planning	50
	Part Two	
	Sales environment	79
4	Consumer and organisational buyer behaviour	81
5	Sales contexts and customer management	111
6	International selling	143
	Part Three	
	Sales practice	177
7	Sales responsibilities and preparation	179
8	Personal selling skills	204
9	Key account management	233
10	Relationship selling	259
11	Multi-channel selling	279
	Part Four	
	Sales management	295
12	Sales management and technology	297
13	Recruitment and selection	326
14	Motivation and training	345
15	Structuring the sales force and rewards	373

Brief contents

16	Sales forecasting and budgeting	391
17	Sales force evaluation	422
	Appendix: Case studies and discussion questions	438
	Index	450

List of figures	xiv
List of tables	
About the authors Preface	
Preface	xix
Acknowledgements	xxi
Part One Sales perspective	1
1 The role of selling	3
Objectives	3
Key concepts	3
1.1 Background	3
1.2 Nature and role of selling	4
1.3 Characteristics of modern selling	5
1.4 Success factors for professional sal1.5 Types of selling	lespeople 7 8
1.6 Image of selling	12
1.7 The nature and role of sales mana	
1.8 Sales and marketing orientations	15
1.9 Conclusions	20
Practical exercise: Mephisto Products Ltd	
Discussion questions	22
Examination questions References	22 22
2 The marketing concept	24
Objectives	24
Key concepts	24
2.1 The marketing concept	24
2.2 The marketing mix	28
2.3 The marketing mix in B2C markets	
2.4 The marketing mix in B2B markets	
2.5 Relationship between sales and m	
2.6 Conclusions	47
Practical exercise: Cato Lifts Ltd	47
Discussion questions Examination questions	48 49
References	49
	vii

3	Sales and marketing planning	50
	Objectives	50
	Key concepts	50
	3.1 Sales and marketing planning	50
	3.2 The planning process	51
	3.3 Marketing planning	52
	3.4 Generating and selecting strategies	59
	3.5 Selling in the marketing plan	66
	3.6 Influence of marketing plan on sales activities: strategies and tactics3.7 Conclusions	68 75
		76
	Practical exercise: Auckland Engineering plc Discussion questions	70
	Examination questions	77
	References	78
P	art Two Sales environment	79
4	Consumer and organisational buyer behaviour	81
	Objectives	81
	Key concepts	81
	4.1 Differences between consumer and organisational buying	81
	4.2 Consumer buying behaviour	83
	4.3 The consumer decision-making process: how they buy	84
	4.4 Factors affecting the consumer decision-making process	89
	4.5 Organisational buyer behaviour	94
	4.6 Factors affecting organisational buyer behaviour	100
	4.7 Developments in purchasing practice4.8 Relationship management	103 106
	4.9 Conclusions	100
	Practical exercise: The lost computer sale	108
	Discussion questions	109
	Examination questions	109
	References	109
5	Sales contexts and customer management	111
	Objectives	111
	Key concepts	111
	5.1 Environmental and managerial forces that impact on sales	112
	5.2 Sales channels	119
	5.3 Industrial/commercial/public authority selling	124
	5.4 Retailing	127
	5.5 Selling services	129
	5.6 Sales promotions	131

		Contents
	5.7 Exhibitions and trade shows	135
	5.8 Public relations	138
	5.9 Conclusions	140
	Practical exercise: Yee Wo Plastic Piping Components Ltd	141
	Discussion questions	141
	Examination questions	141
	References	142
6	International selling	143
	Objectives	143
	Key concepts	143
	6.1 International context	143
	6.2 Economic aspects – globalisation	144
	6.3 International trade at company level	145
	6.4 Cultural factors in international selling	147
	6.5 Organisation for international selling	154
	6.6 Pricing and international costs	164
	6.7 Japan – a study in international selling 6.8 Conclusions	166 170
	Practical exercise: Selling in China	170 172
	Discussion questions Practical exercise: Quality Kraft Carpets Ltd	172
	Discussion questions	172
	Examination questions	174
	References	175
Pa	art Three Sales practice	
	art Three Sales practice	175
	art Three Sales practice Sales responsibilities and preparation	175 177 179
	art Three Sales practice Sales responsibilities and preparation Objectives	175 177
	art Three Sales practice Sales responsibilities and preparation Objectives Key concepts	175 177 179 179 179
	art Three Sales practice Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities	175 177 179 179 179 180
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers	175 177 179 179 179
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers	175 177 179 179 179 180 180
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline	175 177 179 179 179 180 180 184
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling	175 177 179 179 180 180 184 184
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process	175 177 179 179 180 180 184 184 188
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling	175 179 179 180 180 184 184 188 195
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling 7.7 Conclusions Practical exercise: The O'Brien Company Discussion questions	175 177 179 179 180 184 184 188 195 199
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling 7.7 Conclusions Practical exercise: The O'Brien Company Discussion questions Practical exercise: Presenting New Standa Plus: The final word in hydraulic	175 177 179 179 180 180 184 184 188 195 199 200 201
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling 7.7 Conclusions Practical exercise: The O'Brien Company Discussion questions Practical exercise: Presenting New Standa Plus: The final word in hydraulic braking systems?	175 177 179 179 180 180 184 184 185 195 199 200 201 201
	Sales responsibilities and preparation Objectives Key concepts 7.1 Sales responsibilities 7.2 Acquiring new customers 7.3 Managing the sales pipeline 7.4 Customer databases and customer relationships 7.5 The selling process 7.6 Legal aspects of selling 7.7 Conclusions Practical exercise: The O'Brien Company Discussion questions Practical exercise: Presenting New Standa Plus: The final word in hydraulic	175 177 179 179 180 180 184 184 188 195 199 200 201

8	Personal selling skills	204
	Objectives	204
	Key concepts	204
	8.1 Introduction	204
	8.2 The opening	207
	8.3 Need and problem identification	208
	8.4 The presentation and demonstration	210
	8.5 Dealing with objections	216
	8.6 Negotiation	220
	8.7 Closing the sale8.8 Follow-up	222 225
	8.9 Recent developments in sales techniques	223
	8.10 Conclusions	229
	Practical exercise: Mordex Photocopier Company	229
	Discussion questions	229
	Practical exercise: Supermarket versus superbrand: Cooperate to compete	230
	Examination questions	231
	References	231
9	Key account management	233
	Objectives	233
	Key concepts	233
	9.1 What is key account management?	234
	9.2 Advantages and dangers to sellers of key account management	236
	9.3 Advantages and dangers to customers of key account management	237
	9.4 Deciding whether to use key account management9.5 Criteria for selecting key accounts	238 238
	9.5 Criteria for selecting key accounts9.6 The tasks and skills of key account management	230 241
	9.7 Key account management relational development model	243
	9.8 Global account management	246
	9.9 Building relationships with key accounts	248
	9.10 Key account information and planning system	250
	9.11 Key success factors for key account management	253
	9.12 Conclusions	254
	Practical exercise: Cloverleaf plc	254
	Discussion questions	256
	Examination questions	256
	References	256
10	Relationship selling	259
	Objectives	259
	Key concepts	259
	10.1 Developing a customer orientation	260
	10.2 The growth of relationship marketing	263
	10.3 From relationship marketing to relationship selling	266
	10.4 Tactics of relationship selling	269

	10.5 Conclusions	275
	Practical exercise: Microcom	275
	Discussion questions	276
	Examination questions References	276 276
П	Multi-channel selling	279
	Objectives	279
	Key concepts	279
	11.1 What is direct marketing?	280
	11.2 Using databases to target customers11.3 Managing a direct marketing campaign using social media	280 283
	11.4 Inbound and outbound telemarketing	287
	11.5 Social media and selling	289
	11.6 Conclusions	291
	Practical exercise: ASOS: Selling online fashion	291
	Discussion questions	293
	Examination questions References	293 294
	References	271
P	Part Four Sales management	295
P	Part Four Sales management	295
	Part Four Sales management Sales management and technology	295
)
	Sales management and technology	297
	Sales management and technology Objectives	297 297
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues	297 297 297 298 299
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training	297 297 297 298 299 302
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships	297 297 297 298 299 302 303
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio	297 297 297 298 299 302 303 305
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships	297 297 297 298 299 302 303
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management	297 297 298 299 302 303 305 309
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management	297 297 297 298 299 302 303 305 309 314
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd	297 297 298 299 302 303 305 309 314 316 320
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions	297 297 298 299 302 303 305 309 314 316 320 321 322
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions Examination questions	297 297 298 299 302 303 305 309 314 316 320 321 322 322
	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions	297 297 298 299 302 303 305 309 314 316 320 321 322
12	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions Examination questions	297 297 298 299 302 303 305 309 314 316 320 321 322 322
12	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions Examination questions References	297 297 298 299 302 303 305 309 314 316 320 321 322 322 322
12	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions Examination questions References Recruitment and selection	297 297 298 299 302 303 305 309 314 316 320 321 322 322 322 322
12	Sales management and technology Objectives Key concepts 12.1 Sales management 12.2 Ethical issues 12.3 Leadership training 12.4 Sales and marketing relationships 12.5 Managing the customer portfolio 12.6 The use of technology in sales management 12.7 The impact of the internet on selling and sales management 12.8 Customer relationship management 12.9 Conclusions Practical exercise: Gardnov Ltd Discussion questions Examination questions References Recruitment and selection Objectives	297 297 298 299 302 303 305 309 314 316 320 321 322 322 322 322 322

	13.2 Preparation of the job description and specification13.3 Identification of sources of recruitment and methods	329
	of communication	333
	13.4 Designing an effective application form and preparing a shortlist	334
	13.5 The interview	335
	13.6 Supplementary selection aids	339
	13.7 Conclusions	342
	Practical exercise: Creative Media TV	342
	Discussion questions	343
	Practical exercise: Plastic Products Ltd Discussion questions	343 343
	Examination questions	343
	References	344
14	Motivation and training	345
	Objectives	345
	Key concepts	345
	14.1 Motivation	345
	14.2 Leadership	356
	14.3 Training	358
	14.4 Conclusions	369
	Practical exercise: Selling craft chocolate - role play	369
	Examination questions	370
	References	371
15	Structuring the sales force and rewards	373
	Objectives	373
	Key concepts	373
	15.1 Organisational structure	373
	15.2 Determining the number of salespeople	380
	15.3 Establishing sales territories	382
	15.4 Compensation	384
	15.5 Conclusions	387
	Practical exercise: Rovertronics	388
	Practical exercise: Silverton Confectionery Discussion question	389 389
	Examination questions	389
	References	390
16	Sales forecasting and budgeting	391
	Objectives	391
	Key concepts	391
	16.1 Purpose	391
	16.2 Planning	392
	16.3 Levels of forecasting	395
	16.4 Qualitative techniques	396

		Contents
Pra Dis Pra Dis Exa	.6 Budgeting – purposes .7 Budget determination .8 The sales budget	400 409 410 412 413 414 415 419 419 421 421
Ob Ke 17 17 17 17 17 17 17 Pra Dis	The purpose of evaluation Setting standards of performance Gathering information Measures of performance Appraisal interviewing Conclusions actical exercise: Dynasty Ltd scussion questions actical exercise: Alternative Tyres Ltd scussion questions amination questions	422 422 422 423 425 425 426 434 434 434 435 435 436
	ferences	437
Ke As Ga Llo To to	nnelworth Publications: Preparing to sell k Electronics Ltd: Integrating online and offline sales ame The Work: Serious games for serious results byds Banking Group: Corporate events as a sales tool urism Concern™: The relevance of selling and sales management non-profit organisations et It There!: Tech start-up	438 440 442 444 446 449
Index		450

Lecturer Resources

For password-protected online resources tailored to support the use of this text in teaching, please visit **www.pearsoned.co.uk/jobber**



List of figures

1.1	Characteristics of modern selling	5
1.2	Types of selling	9
1.3	Orientations	19
2.1	The marketing mix and proposed extensions of the 4Ps	29
	The product life-cycle curve	31
2.3	The adoption of innovations	32
2.4	The demand curve	34
2.5	A simple break-even chart	35
2.6	Organisational implications of adopting the marketing concept	42
2.7	Marketing strategy and management of personal selling	43
2.8	Sales buy-in of marketing strategies	46
3.1	The planning process	51
3.2	The link among objectives, strategies and tactics	52
3.3	A SWOT matrix for Boots	56
3.4	SWOT matrix for a sports car producer	63
3.5	An overview of the marketing planning process	65
3.6	Inside-out planning model	68
3.7	Outside-in planning model	69
3.8	Stages in the buying process	71
4.1	The consumer decision-making process	85
4.2	The evaluation system	87
4.3	Level of purchase involvement and the buying situation	90
4.4	Dimensional model of buyer behaviour	91
4.5	The organisational decision-making process (buy phases)	96
4.6	Influences on organisational purchasing behaviour	100
4.7	Reverse marketing	105
5.1	A model of the exhibition communication process	137
6.1	Prahalad and Doz integration and responsiveness model	148
6.2	Helping companies evaluate foreign distributors	159
7.1	Key responsibilities of salespeople	180
7.2	A negotiating scenario	194
7.3	Creating a contract	196
7.4	Example of conditions-of-sale document	198
8.1	The personal selling process	207
8.2	Dealing with objections	217
8.3	Closing the sale	224
8.4	High-performance sales tasks	227
9.1	Traditional (bow-tie) buyer-seller relationship: communication	
	is between salesperson and buyer	242
9.2	Key account (diamond)-based relationship: key account manager	
	coordinates communication, which is direct between functions	243
9.3	Key account relational development model	244

		List of figures
9.4	Key account planning system	251
10.1	Relationship marketing key activities	265
10.2	The creation of the virtuous circle	270
10.3	Marketing information system	271
12.1	Sales manager roles	302
12.2	Relationship development grid	306
12.3	Size and profitability grid	307
12.4	Customer interaction segmentation	308
12.5	Selling team composition	309
12.6	Technology in sales	311
13.1	Stages in the recruitment and selection process	329
13.2	Important qualities of salespeople	331
14.1	The Vroom expectancy theory of motivation	348
14.2	Methods of conducting sales meetings	349
14.3	Sales force motivation	350
14.4	Motivating factors for salespeople	351
14.5	Summary of differences between sales directors and sales representatives	354
14.6	Components of a training programme	362
14.7	Criteria used to evaluate training courses	366
15.1	Organisation structures	374
	Compensation and sales volume	385
	A conceptually based model of judgemental forecasting	395
	Office Goods Supplies Ltd: annual sales of briefcases, moving average	402
16.3	Office Goods Supplies Ltd: annual sales of briefcases, exponential	
	smoothing (weighting shown in brackets)	403
16.4	Office Goods Supplies Ltd: quarterly sales of briefcases and one-year forecast	405
	Office Goods Supplies Ltd: monthly sales of briefcases, Z chart for 2018	407
	The budgetary process	413
16.7	Decision tree for Classical Reproductions Ltd	418
	The sales force evaluation process	423
17.2	The central role of evaluation in sales management	424
17.3	Salesperson evaluation matrix	432

List of tables

1.1	Strengths and weaknesses of personal selling	5
1.2	Top ten success factors in selling	8
2.1	Marketing strategy and sales management	44
4.1	Social class categories	93
4.2	Choice criteria	98
5.1	Forces affecting selling and sales management	112
5.2	Characteristics of services and products	130
6.1	Top ten criteria used by sales agents to evaluate principals	158
6.2	Translations of common Japanese business titles	168
7.1	Product features and customer benefits	189
8.1	Key characteristics of salespeople desired by buyers	206
8.2	Types of question used in personal selling	210
9.1	Distinctions between transactional selling and key account management	236
9.2	Tasks performed and skills required by key account management	242
9.3	Roles and competencies required of a global account manager	247
9.4	Handling relationships with key accounts	249
	A key account information system	251
	KAM key success factors	253
0.1	Contrasting transaction marketing and relationship marketing	261
0.2	Marketing strategy continuum	261
2.1	The characteristics of effective sales managers	298
3.1	Personality traits of successful salespeople	330
4.1	Maslow's hierarchy of needs	347
4.2	Motivational factors for salespeople in industrial and consumer goods markets	352
4.3	Topics salespeople would like to discuss more with their sales managers	354
4.4	Positive and negative strokes	355
4.5	Six leadership styles and their key characteristics	357
4.6	Benefits of training	360
4.7	Skills development	361
4.8	Methods used to train sales managers	368
4.9	Topics covered in sales training programmes for managers	368
5.1	Strengths and weaknesses of geographic and product specialisation	
	in organisational structures	376
5.2	Strengths and weaknesses of customer-based organisational structures	379
5.3	Workload method	381
5.4	Manufacturing and distribution firms (%)	387
6.1	Office Goods Supplies Ltd: annual sales of briefcases, moving average	401
6.2	Office Goods Supplies Ltd: quarterly sales of briefcases	404
63	Office Goods Supplies Ltd: sum of quarterly deviations from trend	404

		List of tables
16.4	Office Goods Supplies Ltd: forecasted trend figures and deviations from	
	trend that have been applied	405
16.5	Office Goods Supplies Ltd: monthly sales of briefcases 2017-18	406
17.1	A comparison of the usage of sales force evaluation output criteria between	
	small and large organisations	428
17.2	A comparison of the usage of sales force evaluation input criteria between	
	small and large organisations	429
17.3	A comparison of the usage of qualitative sales force evaluation criteria between	
	small and large organisations	431
17.4	Winning and losing orders	433

About the authors

David Jobber BA (Econ), MSc, PhD is an internationally recognised marketing academic and is professor of marketing at the University of Bradford School of Management. Before joining the faculty at the School of Management, he worked in sales and marketing for the TI Group and was senior lecturer in marketing at Huddersfield University. He has wide experience of teaching sales and marketing at undergraduate, postgraduate and executive levels and has held visiting appointments at the universities of Aston, Lancaster, Loughborough and Warwick. Supporting his teaching is a record of achievement in academic research and scholarship. David has published four books and over 100 research papers in such internationally rated journals as the *International Journal of Research in Marketing*, the *Journal of Personal Selling and Sales Management*, and the *Strategic Management Journal*. His eminence in research was recognised by his appointment as special adviser to the Research Assessment Exercise panel. In 2008, David received the Academy of Marketing Life Achievement Award for extraordinary and distinguished services to marketing.

Geoff Lancaster MSc, PhD, FCIM, FLCC is dean of academic studies at the London School of Commerce, a constituent college of University of Wales Institute Cardiff. He was the founding chairman (until 2011) of corporate communications company Durham Associates Group Ltd, Castle Eden, County Durham, with offices in London, Hull, Bahrain and Oman. The company is in receipt of the Queen's Award for Export Achievement. Geoff was formerly professor of marketing at Huddersfield University and has subsequently held appointments at the University of Newcastle-upon-Tyne, London Metropolitan University and Macquarie University, Sydney. He was previously senior examiner and academic adviser to the Chartered Institute of Marketing and chief examiner to the Institute of Sales and Marketing Management. He has published marketing and research methods textbooks with McGraw-Hill, Macmillan, Butterworth-Heinemann and Kogan Page. Geoff has published widely in academic marketing journals such as *European Journal of Marketing, Journal of Advertising Research* and *Journal of Marketing Management*.

Kenneth Le Meunier-FitzHugh MA, MBA, PhD, DMS, Pg Cert, FHEA is a senior lecturer in marketing at Norwich Business School, University of East Anglia, and a recognised world leader in research into the sales and marketing interface. Ken obtained his PhD from the University of Warwick after spending 20 years working in industry. In industry, he held a number of sales and marketing positions before becoming a divisional director for Yamaha Musical Instruments, with responsibility for national sales and European new product development. Ken has taught at a number of universities in the UK including the LSE, St Andrews, Cranfield and Warwick, and he has worked with a number of organisations to help them improve their sales and marketing strategy, including Sheering Plough, HSBC, GKN and Wabco. Ken has published articles in a range of high-quality academic journals, including *Journal of Personal Selling and Sales Management, European Journal of Marketing* and *Journal of Business Research and Industrial Marketing Management*.

Preface

Premise

This text covers what must still be the most important element of the marketing mix for most students and practitioners. With a move away from the selling function towards more esoteric areas of marketing over the past few years, this vital aspect of marketing has been somewhat neglected. However, in the end it has to be face-to-face contact that eventually wins the order, and this text therefore explains and documents the selling and sales management process from both the theoretical and practical viewpoints.

Structure of the text

The text is split into four logical parts: **Sales perspective**, **Sales environment**, **Sales practice** and **Sales management**.

Sales perspective examines selling in its historical role and then views its place within marketing and a marketing organisation. This section also considers the importance of the marketing concept to sales, and the interaction between sales and marketing functions. The role of sales within the marketing planning process is also discussed. Sales environment looks at the context in which sales are made. Customer management and the different types of buyers and consumers are also analysed in order to help achieve an understanding of their thinking, and to organise the selling effort accordingly. International selling is an increasingly important area in view of the growth of the 'internationalisation' of business, and this merits a separate chapter. Sales practice looks at sales responsibilities and covers preparations for selling and personal selling skills. The role of key account management in today's organisations is also covered. The development of relationship selling in the personal selling process is discussed and, lastly, this section considers multi-channel selling. Sales management looks at the sales process and how the sales team is led, including the recruitment, selection, motivation and training of salespeople. In addition, we discuss how we must organise and compensate salespeople from a managerial standpoint. Sales forecasting and budgeting is also covered in this final section, and a guide is given to sales force evaluation. Each chapter concludes with practical exercises, together with formal practice questions typical of those the student will encounter in the examination room.

New to this edition

This latest edition contains cutting-edge research that differentiates it from most of its competitors. In addition, there are new and updated cases and practical exercises, together with more practical illustrations and examples.

Other improvements include:

- Increased coverage of strategic selling and partnering.
- A revised chapter on sales management.
- Expanded coverage of the management of sales channels.

Preface

- New case studies and examples in the majority of chapters.
- Enhanced discussion of the role of social media in selling.
- Further discussion on customer management.
- New case studies in the appendix.

Target market

This text will be invaluable to those students studying sales or sales management, especially for those studying for degrees in business management or marketing, where sales is highlighted as a core topic, as well as modules in B2B marketing. The text will also be an essential for students studying for a Masters of Business Administration (MBA), as well as sales professionals who are studying for qualifications with the Association of Professional Sales and The Institute of Sales Management, or any other professional body looking at the area of sales. This text emphasises the practical as well as the theoretical, and it will be of invaluable assistance to salespeople in the field, as well as to sales management.

Acknowledgements

We wish to thank all of the case contributors, especially Leslie Caroline Le Meunier-FitzHugh, for supplying excellent case studies to enhance the practical aspects of this book. We also thank you reviewers who provided valuable feedback for this edition. Finally we would like to thank our editorial team at Pearson Education for helping to make this new edition possible.

Publisher's acknowledgements

25–26 Business Case Studies: http://www.thetimes100.co.uk/case study with permission; http://www.fgate.com/cgi-bin; http://www.facebook.com; http://www.myspace.com; 27–28 Business Case Studies: http://www.thetimes100.co.uk/case_study; http://www. bicworld.com, reprinted with permission; 29 Evert Gummesson: Gummesson, E. (1994) 'Making relationship marketing operational', International Journal of Service Industry Management, 5(5):5-20; 39-41 Business Case Studies: Meeting customers' needs, A Travis Perkins case study, http://businesscasestudies.co.uk/travis-perkins/meeting-customersneeds/travis-perkins-customers-and-the-marketing-mix.html. Used with Permission; 44 Taylor & Francis: William Strahle & Rosann L. Spiro (1986) 'Linking market share strategies to salesforce objectives, activities, and compensation policies', Journal of Personal Selling & Sales Management, 6:2, 11-8. © 1986 Taylor & Francis, reprinted by permission; 54-55 Business Case Studies: http://www.thetimes100.co.uk/case_study with permission; http://www.corusgroup.com; 59-61 GOSPA Planning: http://www.gospaplanning.com; 85 Cengage Learning, Inc. Adapted from Blackwell, R.D., Miniard, P.W. and Engel, J.F. (2003) Consumer Behaviour. Orlando, FL: Dryden. Reprinted with permission of South-Western, a division of Thomson Learning: www.thomsonrights.com; 86 Based on George, J.F. (2004) 'The theory of planned behaviour and internet purchasing', *Internet Research*, 14(3):198-212; and Zwick, D. and Dholakia, N. (2004) 'Consumer subjectivity in the age of the internet', Information and Organization, 14(3):211-36; 93 National Readership Survey: Adapted from National Readership Survey, January-December 2007. Used with permission; 131 Business Case Studies: Adapted from http://www.thetimes100.co.uk/case_study with permission; 148 John Wiley and Sons: Prahalad, C.K. and Doz, Y.L. (1991) Managing DMNCs: 'A search for a new paradigm', Strategic Management Journal, 12: 145-64. Reproduced with permission of John Wiley & Sons, Inc; 151 Based on Cateora, P.R. and Graham, J.L. (2006) International Marketing. Maidenhead: McGraw-Hill; Egan, C. and McKiernan, P. (1994) *Inside Fortress Europe: Strategies for the Single Market*. Wokingham: Addison Wesley; **153** Based on Bradley, F. (1998) *International Marketing Strategy*. London: Prentice Hall; Jeannet, J.P. and Hennessey, H.D. (1995) Global Marketing Strategies. Boston, MA: Houghton Mifflin; Ghauri, P.J. and Cateora, P.R. (2006) International Marketing. Maidenhead: McGraw-Hill; Wang, C.L. (2007) 'Guanxi vs relationship marketing: Exploring underlying differences', Industrial Marketing Management, 36:81-6; Barnes, B.R., Yen, D. and Zhou, L. (2011) 'Investigating guanxi dimensions and relationship outcomes: Insights from Sino-Anglo business relationships', Industrial Marketing Management, 40(4):510–21. *Leung, T.K.P., Chan, R.Y.-K., Lai, K.-H. and Ngai, E.W.T. (2011) 'An examination of the influence of guanxi and xinyong (utilization of personal trust) on negotiation outcome in China: An old friend approach', Industrial Marketing Management, 40:1193–205; 170–171 Based on: Barnes, B.R., Yen, D. and Zhou, L. (2011) 'Investigating guanxi dimensions and relationshipoutcomes: Insights from Sino-Anglo business relationships', Industrial Marketing Management, 40:510–21; Leung, T.K.P., Chan, R.Y.-K., Lai, K.-H. and Ngai, E.W.T. (2011) 'An examination of the influence of guanxi and xinyong (utilization of personal trust) on negotiation outcome in China: An old friend approach', Industrial Marketing Management, 40:1193-205; UBS China, an economic powerhouse 'https://content.ubs.com/microsites/together/en/spotlight/investing-in-china.html?s_kwcid=AL!430!3!232174989783!e!!g!!china%20 growth%20rate&ef id=Wi58fQAAAAVyMTxb:20171211123925: (accessed 10 December 2017)' UK Government, Exporting to China, https://www.gov.uk/guidance/exporting-tochina (accessed 10 December 2017); WPP (2017) 'BrandZ launches top 30 Chinese global brand builders 2017 ranking', www.wpp.com/wpp/press/2017/jan/10, (accessed 10 December 2017); 162–163 Telegraph Media Group Limited: The Telegraph, 18 November 2012 (Angela Monaghan); 168 Japanese External Trade Organization: Japanese External Trade Organization (1976) 'Selling to Japan: Know the business customs', *International Trade* Forum, 12; 194 Heinemann: Adapted from Winkler, J. (1996) Bargaining for Results. Oxford: Heinemann; 201-202, 230-231, 275-276, 388-389: Written by Andrew Pressey, Lecturer in Marketing, University of East Anglia; Neville Hunt, Lecturer in Marketing, University of Luton; 206: Based on Garver, M.S. and Mentzer, J.T. (2000) 'Salesperson logistics expertise: A proposed contingency framework', Journal of Business Logistics, 21(2):113–32; and Williams, A.J. and Seminerio, J. (1985) 'What buyers like from salesmen', Industrial Marketing Management, 14(2):75-8; 210 Taylor & Francis: DeCormier, R. and Jobber, D. (1993) 'The counsellor selling method: concepts, constructs and effectiveness', Journal of Personal Sales and Management, 13(4): 39-60. Reprinted by permission of the publisher Taylor & Francis Ltd; 215–216 The Chapman Group: http://www.thetimes100.co.uk/case_study; http:// www.bicworld.com, reprinted with permission; 226-227 Based on Forden, J. (1988) 'Doing business with the Germans', Director, July:102-4; Wolfe, A. (1991) 'The Eurobuyer: How European businesses buy', Marketing Intelligence and Planning, 9(5):9-15; https://www.allianceexperts.com/en/knowledge/countries/europe/challenges-of-doing-international-business-in-germany/ (accessed 10 December 2017); 227 Adapted from: Arndt and Harkins, 2013; Ahearne and Lam, 2012; 239–241 Harvard Business Publishing: Ryals, L. (2012) 'How to succeed at key account management', Harvard Business Review, 13 July, online article; 242 Sales Benchmark Index: Courtesy of Sales Benchmark Index (SBI). Adapted from Cheverton, P. (2010) Global Account Management. Kogan Page; Millman, A.F., McDonald, M. & Rogers, B. (1996) Key Account Management: Learning from the Supplier and Cstomer Perspectives. Butterworth-Heinemann; 243 Sales Benchmark Index: Courtesy of Sales Benchmark Index (SBI). Adapted from Cheverton, P. (2010) Global Account Management. Kogan Page; and Millman, A.F., McDonald, M. & Rogers, B. (1996) Key Account Management: Learning from the Supplier and Customer Perspectives. Butterworth-Heinemann; 247 Based on Millman, T. (1999) 'From national account management to global account management in business-to-business markets', Fachzeitschrift für Marketing THEXIS, 16(4):2–9; Millman, T. and Wilson, K. (1999) 'Developing global account management competencies', Proceedings of the 15th Annual IMP Conference, University College Dublin, September; 263 ChapmanHQ: http://www.chapmanHQ.com/our_clients/case_studies with permission; http://investor. gtsi.com; 264 Business Case Studies: Adapted from http://www.thetimes100.co.uk/case_ study with permission; 265 Adapted from Cron, Baldauf, Leigh and Grossenbacher, 2014; 270 European Business Journal: Reichheld, F., Mirkey Jr, R. and Hopton, C. (2000) 'The

loyalty effect – the relationship between loyalty and profits', European Business Journal, 12(3):134; 281-282 Based on Mitchell, A. (2002) 'Consumer power is on the cards in Tesco plan', Marketing Week, 2 May, pp. 30–1; James, M. (2003) 'The quest for fidelity', Marketing Business, January, pp. 20-2; Dave Howell in 'Raconteur' supplement in The Sunday Times 1 June 2014, p. 9; Daily Mail, 17 March 2011, http://www.dailymail.co.uk/news/article-1365512/Tesco-sells-details-shopping-habits-53m.html (accessed 10 December 2017). 286 Institute of Sales Management: Le Meunier-FitzHugh, K. (2017) Winning Edge, No.1; 288 Marketing: Miles, L. (2001) 'Call centres exploit technology growth', Marketing, 18 October, pp. 35-6; 291-293 Based on: Finch, J. (2008) 'Nick Robertson: Wannabe celebs provide the silver on screen', Guardian, 18 April, p. 31; Kollewe, J. (2008) 'ASOS defies shopping gloom by reaching height of online fashion', Guardian, 18 November, p. 32; Barda, T. (2009) 'Winning looks', Marketer, April, pp. 24–7; Armstrong, L. (2009) 'ASOS.com: As seen on the screens of the fashion savvy', The Times, 21 January, p. 26; ASOS.com http:// en.wikipedia.org/w/index; Costa, M. (2011) 'Fashion leader maps out an international future', Marketing Week, 16 June, pp. 17-20; Treanor, J. (2012) 'ASOS managers share £66m bonus pot', Guardian, 25 May, p. 33; Butler, S. and Farrell, S. (2014) 'Soaring ASOS is latest online success story', Guardian, 15 January, p. 20; Butler, S. (2016) 'Asos to reinvest China savings in Europe operations', Guardian, 13 April, p. 19; 298 Taylor and Francis: Deeter Schmelz, D.R., Goebel, D.J. and Kennedy, K.M. (2008) 'What are the characteristics of an effective sales manager? An exploratory study comparing salesperson and sales manager perspectives', Journal of Personal Selling & Sales Management, 28(1): 7-20. Reprinted by permission of the publisher Taylor & Francis Ltd; 304 Business Expert Press: Le Meunier-FitzHugh, K. and Le Meunier-FitzHugh, L.C. (2015) Creating Effective Sales and Marketing Relationships. Business Expert Press, New York; 306 John Wily & Sons Ltd: From Rogers, B., Rethinking Sales Management, © 2007. Reproduced with permission of John Wiley & Sons, Inc; 307 Macmillan Publishers: Guenzi, P. and Geiger, S. (2011) Sales Management: A Multinational Perspective. Basingstoke, UK: Palgrave Macmillan; 310-311 The Charted Institute of Marketing: Based on Roderick, L. (2014) 8 ways to grab people's attention in 8 seconds: how can marketers hold their customers' attention? The Marketer, 29 April. Used with kind permission of The Chartered Institute of Marketing; 311 Oxford University Press: Le Meunier-FitzHugh, K. and Douglas, T. (2016) Achieving a Strategic Sales Focus: Contemporary Issues and Future Challenges. By permission of Oxford University Press; 318 Deep Insight: Interview with Dr Pierre Chenet, founder of the customer retention and sales effectiveness company Deep-Insight (www.deep-insight.com), November 2008; 320 Springer Nature: Based on Shaw, M. and Williams, C. (1999) 'Putting territories on the map', Journal of Targeting, Measurement and Analysis, 8(2):135-52; 328 Based on Boyacigiller, N. (1990) 'The role of expatriates in the management of interdependence, complexity and risk in multinational corporations', Journal of International Business Studies, 21(3):357-81; Honeycutt Jr, E.D. and Ford, J.B. (1995) 'Guidelines for managing an international sales force', Industrial Marketing Management, 24:135-44; Zeira, Y. and Harari, E. (1977) 'Managing thirdcountry nationals in multinational corporations', Business Horizons, October:83-8; Ghauri, P. and Cateora, P. (2010) International Marketing. Maidenhead: McGraw-Hill; 330 Martin, S.W. (2011) 'Seven personality traits of top salespeople', Harvard Business Review, 27 June; Capes, M. (2017) 'Top five characteristics of successful salespeople', www.salesreadinessgroup.com; 331 Jobber, D. and Millar, S. (1984) 'The use of psychological tests in the selection of salesmen: A UK survey', Journal of Sales Management, 1:1; 347 American Psychological Association: Maslow, A.H. A theory of human motivation, Psychological Review, July: 121-35, © 1943. American Psychological Association; 352 Emerald Publishing Limited: Republished with permission of Emerald Publishing Limited, from Industrial:

Acknowledgements

Shipley, D. and Kiely, J. (1988) Motivation and dissatisfaction of industrial salespeople - how relevant is Herzberg's theory?, European Journal of Marketing, 22:1; 354 Bradford University: Coulaux, C. and Jobber, D, Motivation of Consumer Salespeople. University of Bradford Management Centre Working Paper, ©1989, Used with permission of Bradford University; 356 Based on Cundiff, E. and Hilger, M.T. (1988) Marketing in the International Environment. Englewood Cliffs NJ: Prentice-Hall; Hill, J.S., Still, R.R. and Boya, U.O. (1991) 'Managing the multinational sales force', International Marketing Review, 8(1):19-31; Gauri, P. and Cateora, P. (2010) International Marketing. Maidenhead: McGraw-Hill; 357 Harvard Business Review: Adapted from Goleman, D. (2000) 'Leadership that gets results', Harvard Business Review, March-April:78-90; 360 Based on Pettijohn, C.E., Pettijohn, L.S. and Taylor, A.J. (2007) 'Does salesperson perception of the importance of sales skills improve sales performance, customer orientation, job satisfaction and organizational commitment, and reduce turnover?', Journal of Personal Selling & Sales Management, 27(1):75-88; Vroom, V.H. (1964) Work and Motivation. New York: Wiley; and Krishnan, B.C., Netemeyer, R.G. and Boles, J.S. (2002) 'Self-efficacy, competitiveness and effort as antecedents of salesperson performance', Journal of Personal Selling & Sales Management, 22(4):285–95; 360 Based on Hill, J.S., Still, R.R. and Boya, U.O. (1991) 'Managing the multinational sales force', International Marketing Review, 8(1):19-31; Honeycutt Jr, E.D. and Ford, J.B. (1995) 'Guidelines for managing an international sales force', Industrial Marketing Management, 24:135-44; Ghauri, P. and Cateora, P. (2010) International Marketing. Maidenhead: McGraw-Hill; Attia, A.M., Honeycutt Jr, E.D. and Jantan, M.A. (2008) 'Global sales training: In search of antecedent, mediating, and consequence variables', Industrial Marketing Management, 37:181-190; 366 Bradford University: Stamford-Bewlay, C. and Jobber, D., A Study of the Training of Salespeople in the UK, University of Bradford School of Management Working Paper, ©1989, Used with permission of Bradford University; 368 Taylor and Francis: Powers, T.L., DeCarlo, T.E. and Gupte, G. (2010) 'An update on the status of sales management training, Journal of Personal Selling & Sales Management', 30: 319-26. Reprinted by permission of the publisher Taylor & Francis Ltd; 379-380 Based on Hill, J.S. and Still, R.R. (1990) 'Organizing the overseas sales force: How multinationals do it', Journal of Personal Selling & Sales Management, 10(2):57-66; Honeycutt Jr, E.D. and Ford, J.B. (1995) 'Guidelines for managing an international sales force', Industrial Marketing Management, 24:135-44; Samli, A.C. and Hill, J.S. (2001) Marketing Globally: Planning and Practice. New York: MacMillan; 387 Manufacturing firms - Le Meunier-FitzHugh, K. (2009) Should Sales and Marketing Collaborate? Saarbrucken: VDM; 395 Taylor and Francis: Hogarth, R. (1975) 'Cognitive processes and the assessment of subjective probability distributions', Journal of the American Statistical Association, 70(350):271-89; 396 extracted from various news items, May 2017; 410 Business Case Studies: adapted from http://www.thetimes100.co.uk/case study, with permission; 424-425 Based on Honeycutt Jr, E.D. and Ford, J.B. (1995) 'Guidelines for managing an international sales force', Industrial Marketing Management, 24:135-44; Piercy, N.P., Low, G.S. and Cravens, D.W. (2011) 'Country differences concerning sales organization and salesperson antecedents of sales unit effectiveness', Journal of World Business, 46(1):104-15.

PART ONE

Sales perspective

Part One of *Selling and Sales Management* consists of three introductory chapters that set the context for the remainder of the text.

Chapter 1 introduces the nature and role of selling and sales management. The incontrovertibly interlinked relationship between selling and sales management is then explained and the notion of marketing thought is described as having its roots in sales. The main business philosophies, also called business orientations, are explained.

Chapter 2 looks at the role of marketing – how markets can be segmented and the importance of the product life cycle. Key concepts, including positioning and targeting and the 'four Ps' marketing mix variables of price, product, promotion and place, are reviewed and the extension of the Ps is summarised. The chapter then concludes with a more detailed explanation of the relationship between marketing strategy and sales strategy.

Sales strategies and how these relate to marketing planning form the basis of Chapter 3. The traditional marketing planning process is explained, with emphasis on issues such as targeting, pricing, customer acquisition and retention, and the allocation and control of resources to facilitate the implementation of the plan. The place of selling in the marketing plan is examined in detail, explaining how pivotal the sales function is in achieving success – not only as the voice of the customer, but also in implementation. There is also a related discussion of how the notion of 'inside-out' (product-based) planning is being replaced by 'outside-in' (customer-focused) thinking. Selling is part of the communication mix (promotions), as it is one of the tools that is used to communicate directly with the customer, in advertising, direct marketing and sales promotions. We will also consider the more contemporary elements of the communications mix, including internet marketing and customer relationship marketing.

The role of selling

Objectives

After studying this chapter, you should be able to:

- 1. Understand the implications of production, sales, marketing and service orientations
- 2. Appreciate why selling generally has a negative image
- 3. Know where selling fits into the marketing mix
- 4. Identify the responsibilities of sales and the sales role
- 5. Recognise the significance of selling as a career

Key concepts

- business-to-business (B2B)
- business-to-consumer (B2C)
- marketing concept

- sales management
- selling
- strategy

1.1 Background

Perhaps no other area of business activity gives rise to as much discussion among and between those directly involved and those who are not involved as the activity known as selling. This is not surprising when one considers that so many people derive their livelihood, either directly or indirectly, from selling. Even those who have no direct involvement in selling come into contact with it in their roles as consumers. Perhaps, because of this familiarity, many people have strong, and often misplaced, views about selling and salespeople. Surprisingly, many of these misconceptions are held by people who have spent their working lives around selling, so it might well be a case of familiarity breeds contempt.

It is important to recognise that selling and sales management, although closely related, are not the same thing. In this chapter, the nature and role of selling will be examined.

Chapter 1 The role of selling

Sales management in the contemporary organisation will also be discussed. Some of the more common myths and misconceptions about selling and sales management will be dispelled. Like other business functions, the role of selling has changed over the years. Perhaps one of the most important and far-reaching of these changes has been the creation and practice of marketing. This has been due to changes in the business environment. The place of marketing within the firm and the place of selling within marketing will both be discussed.

1.2 Nature and role of selling

The simplest way to think of the nature and role of selling (traditionally called salesmanship) is to make a sale. This seemingly obvious statement disguises what is often a very complex process. This involves the use of a set of principles and techniques, as well as substantial personal skills. This process also includes a wide range of different types of selling tasks. Later we will establish a more precise meaning for the term 'selling', but first we will examine the reasons for the intense interest in this area of business activity.

Literature on selling abounds, ranging from the more conceptual approaches to the simplistic 'how it is done' approach. Companies spend large sums of money training their sales personnel in the art of selling. The reason for this attention to personal selling is simple: in most companies, the sales personnel are the single most important link with the customer. The front-line role of the salesperson means that for many customers the salesperson is the company. However, the best-designed and planned marketing efforts may fail if the salespeople are ineffective. Allied with the often substantial costs associated with recruiting, training and maintaining the sales force, there are powerful reasons for stressing the importance of the selling task and for justifying attempts to improve effectiveness in this area. Part Three of this text addresses this important area of sales techniques.

The term selling encompasses a variety of sales situations and activities. For example, there are those sales positions where the sales representative is required primarily to deliver the product (e.g. small and relatively cheap items) to the customer on a regular or periodic basis. The emphasis in this type of sales activity is very different from the sales position where the sales representative is dealing with sales of capital equipment (e.g. larger and more expensive items) to industrial purchasers or retailers. In addition, some sales representatives deal only in export markets, while others sell direct to customers in their homes. One of the most striking aspects of selling is the wide diversity of selling roles. Some sales executives may only be able to sell standard products, while others may be involved with customisation or personalisation of products and services. For example, in mobile phone shops such as EE, Vodafone and Apple, the sales executives can sell an array of different plans/products. However, the tariffs are set by the air-time providers. Based on the needs of the specific business customer, they can add on services and work out a package with all the additional costs to meet the customer's needs. Consequently, even though the price plans are standard, some degree of customisation is possible for business users.

One constant within selling is that it usually involves interaction between a buyer and seller. This personal selling can occur remotely or face to face, but it always involves considerable costs to the selling organisation, so why is personal selling so widely used?

Table 1.1 lists strengths and weaknesses of personal selling.

Table 1.1 Strengths and weaknesses of personal selling

- + Interactive: questions can be answered and objections overcome
- + Adaptive: presentations can be changed to meet customer needs
- + Complex arguments can be developed
- + Relationships can be built because of its personal nature
- + Provides the opportunity to close the sale
- Sales calls are expensive compared with other communications media (e.g. a visit to a business customer is far more expensive than sending an email)
- The experience and expertise of salespeople is varied
- It is difficult to standardise input and human behaviour, as people, whether consciously or not, can be inconsistent
- Training can be costly and it needs to be ongoing (e.g. new employees need training, while experienced employees may have picked up bad habits and hence need to be monitored; all employees must be updated in terms of new skills and expertise required)

1.3 Characteristics of modern selling

Today, a sales force must have a wide range of skills to compete successfully (which will be identified in the next section). Gone are the days when salespeople were required to demonstrate simple presentational and closing skills to be successful. Selling is no longer about acquiring new customers, selling-in as much as possible and moving onto the next customer. Salespeople are often required to develop relationships with their customers and to retain them, while they remain profitable. In this section, we discuss the characteristics of modern selling. Salespeople who do not understand these characteristics will be ill-equipped to tackle their jobs.

The characteristics of modern selling activities are given in Figure 1.1.

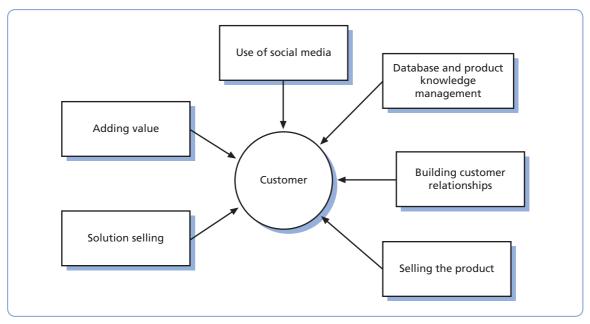


Figure 1.1 Characteristics of modern selling

Chapter 1 The role of selling

- *Customer development, retention and deletion:* according to the Pareto Principle, 80 per cent of a company's sales come from 20 per cent of its customers. This means that it is vital to devote considerable resources to retaining existing high-volume, high-potential and highly profitable customers. However, customers come in all shapes and sizes. For the professional salesperson who is responsible for a product group or a particular sales territory, the customer is non-standard and can range from the very small to the very large. Very large customers present a challenge to the selling organisation as they may require individual attention. These customers may become key accounts, and key-account management has become an important form of selling as it means that a salesperson or sales team can focus all their efforts on one customer or a few major customers.¹
 - However, at the other end of the spectrum, very small customers are providing a different sort of challenge. Some companies are finding that some small customers cost the organisation money to service, because selling in small quantities to these accounts may push costs beyond the revenue generated. Selling companies may have to change to telemarketing and/or the internet as a means of servicing these small customers, or they may decide to terminate the relationships if the high costs to serve them cannot be reduced.
- 2 Information management: the modern sales force needs to be trained in the use and creation of customer databases, and how to use the internet to aid the sales task (e.g. finding customer and competitor information). Technological advances such as smartphones and tablets have transformed the way in which knowledge is transferred. Technology enables salespeople to store customer and competitor information, make presentations and communicate with head office electronically. Furthermore, information supplied by the company, such as catalogues and price lists, can be held electronically. Having access to and contributing to customer databases is an important part of the role of the salesperson.
- *Customer relationship management*: customer relationship management requires that sales personnel focus on the long term and not simply on getting the next sale.² The emphasis should be on creating win–win situations with customers, so that both parties in the interaction gain and want to continue the relationship. For major customers, relationship management may involve setting up dedicated teams to service the account and maintain all aspects of the business relationship. This form of organisational structure key account management is discussed in Chapter 9, and is particularly important for selling organisations servicing large retail chains. Chapter 10 is devoted to relationship selling.
- *Marketing the product:* the modern salesperson is involved in a much broader range of activities than simply planning and making sales. Indeed, a lot of the preparation for a sale can now be provided through information presented on the internet, through web pages and by email attachments, which give the customer up-to-date information on many topics more quickly and comprehensively than many face-to-face interactions.³ The role of the salesperson in this situation is to participate in marketing activities such as product development, market intelligence and the segmentation of markets, as well as other tasks that support or complement marketing activities such as customer database management, provision and analysis of information, and assessing market segments.⁴ Marketing may provide webinars and social media blasts to support the salesperson and help the customer understand their offer.
- *Problem solving and system selling:* much of modern selling, particularly in business-to-business situations, is based upon the salesperson acting as a consultant, working with the customer to identify problems, determine needs and propose and implement effective solutions.⁵

This approach is fundamentally different from the traditional view of the salesperson being a smooth fast-talker who breezes in to see a customer, persuades the customer to buy and walks away with an order. Modern selling often involves multiple calls, the use of a team-selling approach and considerable analytical skills. Further, customers are increasingly looking for a systems solution rather than the buying of an individual product. This means, for example, that to sell door handles to a company such as Ford, a supplier must not only be able to sell a door system that includes door handles as well as locking and opening devices, but also have a thorough knowledge of door technology and the ability to suggest to Ford solutions to problems that may arise, or even to supply a door unit with the door system/locks already fitted. Alternatively, Tesco are looking for solutions in attracting consumers, presentation of products and depth of product range, to help promote their business. Consequently, augmented services are playing an increasingly important role in sales activities.

- 6 Satisfying needs and adding value: the modern salesperson must have the ability to identify and satisfy customer needs. Some customers do not recognise they have a need. It is the salesperson's job in such situations to stimulate need recognition. For example, customers may not realise that there are new apps for their smartphone to help make their processes more efficient, or that there are new uses for existing products, or that a machine in their production process has lower productivity compared to a newer, more technologically advanced machine. The salesperson's job is to make customers aware of these types of improvements to help their customers and remain innovative. In so doing, the salesperson will have added value to the customer's business by reducing costs, or providing new offers. This is critical, as acquiring new customers is more expensive than retaining existing customers. A win–win situation for the selling organisation and the customer is also created in this situation.
- 7 *Selling today*: one of the major changes in sales today is that salespeople may not enter a face-to-face relationship with their customer because of advances in technology. As a result, the modern salesperson should be comfortable in using the modern technology to interact with their customers. This may be as basic as using the telephone or sending an email, but is more likely to include a complex online presentation using smartphones, tablets and laptops, as well as computer technology. Salespeople who do not possess these skills may find that they are not as effective in winning orders.

1.4 Success factors for professional salespeople

A key issue for aspiring and current salespeople and sales managers is an understanding of the key success factors in selling. A study by Marshall, Goebel and Moncrief⁶ asked sales managers to identify the skills and knowledge required to be successful in selling. Table 1.2 shows the top ten success factors.

Key success factors relate to essential considerations. It is important to recognise these success factors, since such knowledge has the potential to improve the overall efficiency and effectiveness of the salesperson–customer interaction in several ways. First, sales managers can use this knowledge of widely accepted sales success factors to improve their recruitment and training practices. Second, candidates for sales jobs can use this knowledge of success factors to ensure they work towards high levels of proficiency in those key areas they can control,

Chapter 1 The role of selling

Table 1.2 Top ten success factors in selling

- 1 Personable
- 2 Interactive
- 3 Focused
- 4 Listening skills
- 5 Information retention
- 6 Verbal and written skills
- 7 Organised
- 8 Able to overcome objections
- 9 Adaptive
- 10 Determination

and do as well as possible emphasising their own capabilities during the job interview. Third, sales educators at universities and colleges have information upon which to ensure their curricula best reflect the skills and knowledge most valued by practitioners.⁷

1.5 Types of selling

The diverse nature of the buying situation means that there are many types of selling job: selling varies according to the nature of the selling task. Figure 1.2 shows that there is a fundamental distinction between order-takers, order-creators and order-getters. Order-takers respond to already committed customers; order-creators do not directly receive orders since they talk to those who specify rather than buyers; while order-getters attempt to persuade customers to place an order directly.

There are two types of order-takers: inside order-takers, and outside order-takers. Order-creators are termed 'missionary' salespeople. Order-getters are either front-line salespeople, consisting of new business, organisational or consumer salespeople, or sales support salespeople who can be either technical support salespeople or merchandisers. Both types of order-getters operate in situations where a direct sale can be made. Each type of selling job will now be discussed in more detail.

Order-takers

Inside order-takers

Here the customer has full freedom to choose products without the presence of a salesperson. The sales assistant's task is purely transactional – receiving payment and passing over the goods through an efficient and pleasant process. Another form of inside order-taker is the telemarketing sales team who support field sales by taking customers' orders over the telephone or internet.

Outside order-takers

These salespeople visit customers, but their primary function is to respond to customer requests rather than actively seek to persuade. Outside order-takers are being replaced by more cost-efficient telemarketing teams.

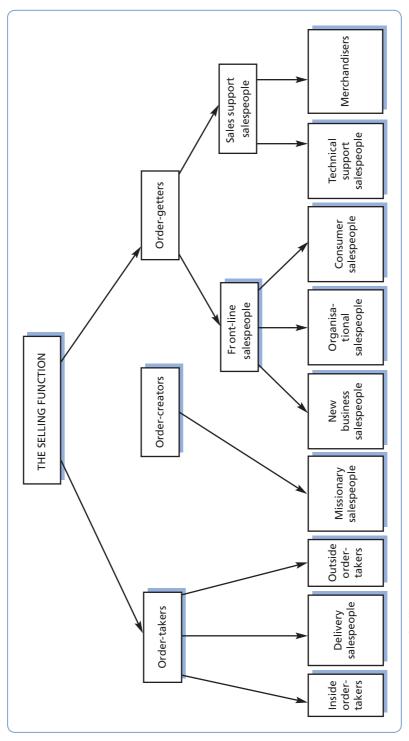


Figure 1.2 Types of selling